

# Chronicle

Wednesday, January 24, 1990

Purdue University Calumet

Vol. 8 No. 17

## Purdue upgrades child care service

by Melissa Garcia

PUC Evening Child Care Services opened its doors for the first time Jan. 15, in room 109 of Porter Hall. Open Monday through Thursday from 4:30 to 10:30 p.m., the evening child care center offers its services to PUC student's and faculty's children, ages 3 to 12.

The staff at the center is comprised of Director Laura Gawron, Assistant Director Vickie Sopher, and two assistants LaRetha Brightwell and Alicè Kulka.

"This is not just babysitting," said

Gawron. "We are offering high quality child care that is based on the developmental needs of the children we serve."

During their stay, the children follow a supervised program that includes recreational activities such as games and sports, arts and crafts, and some small cooking activities. Snacks are provided for the children.

A quiet area is set aside for older children to complete their homework with the assistance of the staff.

see child care pg. 2



photo by Andrew Wright

Future college students. Chancellor Richard J. Combs entertained some Day Care children at the ribbon cutting ceremony for the new Evening Child Care Services facility

## Student activities project finalized, contract set

by Natalie Chick

Gil Behling and Sons, Inc. of Hammond was awarded the contract in December when bids closed for future renovations taking place in the Student Activities Office. "The project is scheduled to start around March 16 and end in the middle of August. It will be ready by the fall semester," said Gary Newsom, vice chancellor of Administrative Services.

The plan will change the present office cubicles of 44 clubs that currently occupy that space to six main offices for Student Service Fee funded clubs, two conference rooms, a small lounge, a workroom, computer space and a director and secretary's office. Clubs that will occupy the six offices are Student Government, Los Latinos, Student Programming Board, Black Student Union, The Chronicle, and Women to Women.

The other clubs will be provided locker space in place of their current cubicles.

According to Larry Liddle, Student Activities director, this will provide more flexible hours for club meetings and utilize the space more efficiently.

Currently, clubs must schedule meetings in vacant classrooms which tend to only be available on Mondays 12-2 p.m.

Liddle does not expect any drop off in club activity or participation due to the loss of cubicles by many of the clubs. The students involved in these clubs say that this will disrupt club participation.

The same group who protested at the Dec. 4, 1989, Council of Faculty Delegates meeting, now calling themselves the Student's Alliance, have not given up their protest. They are currently working on activating a petition against the new construction, said Michele Meyers, Public Affairs Club president.

The Student's Alliance is also planning to protest the upcoming phone-a-thon, in

addition to other PUC functions.

The Student's Alliance said that their rights are being violated, and that the administration is discriminating against those clubs not funded by the Student Service Fee funds.

"The lounge is the only place on campus where everyone mixes with other clubs," said Meyers. Meyers said the Student's Alliance is disappointed in the Student Government Association's failure to rally

behind the group.

This anti-SGA stand by the Student's Alliance originated at the December protest when Rich Bolanowski, SGA President, did not act as spokesman for the group as he said earlier, said Myers. Although plans for construction are underway, the Student's Alliance is not ready to give up its protest with or without the support of SGA.

## Bolanowski walks out as SGA tempers flare

by Andrew Wright

The Student Government Association meeting in December turned into a shouting match between SGA President Rich Bolanowski and SGA officers and senators. The meeting ended when Bolanowski closed the meeting without a motion.

Disagreements flared over several issues. The arguments began over plans to remodel the student activity offices, and continued through the discussions on filling senate vacancies, an SGA newsletter and Homecoming plans.

SGA Secretary Denise Evanich also resigned from SGA during the meeting, but left the door open to continue as SGA secretary by saying she would turn her official resignation in later that week. She has not turned in a resignation, and has indicated she will continue.

During the meeting Evanich said, "I am fed up with everything. We don't have meetings, we have arguments. I am embarrassed of SGA."

Bolanowski also announced that they need someone to fill the student vacancy on the Liberal Arts and Science Senate that was held by Senator Russ McDowell. When asked if McDowell was being removed from SGA, Bolanowski replied, "Sort of."

A press release from SGA states that McDowell has resigned. McDowell has not attended recent SGA meetings.

Problems began at the meeting with the discussion of the student activities offices remodeling.

Bolanowski introduced the discussion of the offices and said, "I have to agree with them (administration). If we don't take this space other people on campus, like the library, may take the space."

"If there was campus wide interest, then maybe something could be done."

In response, Senator Michele Myers said, "The minority here is being overlooked. The administration did not give us ample notification."

"Since SGA and Rich aren't going to do anything, anybody who wants to make a stink about this can hold a meeting with me and protest these changes," Myers said.

"I don't think you'll have any power," Bolanowski snapped at Myers.

Bolanowski also met with opposition as he attempted to push through a plan to nominate people to fill the open senator positions created by the resignation of Lori Shapiro in November, and the apparent removal of McDowell.

Bolanowski attempted to open nominations without formal approval for a mechanism to fill vacant senate seats. Bolanowski said SGA Advisor Larry Liddle told him that receiving nominations at the meeting would be acceptable.

The senators withheld from nominating anyone until the mechanism is approved and added to the SGA constitution.

The proposed mechanism was approved last year, but was never signed by the

see SGA pg.2



photo by Andrew Wright

**Longer Lines??** The Bursars Office experienced longer lines than usual on Jan. 3, the payment due date for early registration. The entire campus was closed on Jan. 2 for the holidays. Many students came to campus that day, only to find the campus closed. The lines were long enough to force Vice-Chancellor Gary Newsom (left), PUC Business Manager Ed Andrews, and Registrar Lon Lawson, into assisting students in the lines.



## Briefly

### Financial Aid workshops

Financial aid workshops will be offered by PUC Jan. 29 and 30 in conjunction with Indiana Financial Aid Awareness Week Jan. 29 to Feb. 4.

The free workshops, intended for students, prospective students and parents, are scheduled at noon, Monday, Jan. 29 in O-118, and Tuesday, Jan. 30 at 6:30 p.m.

### Audio technician needed

The PUC Song Company is looking for an audio technician. Director Judy Leslie said experience with a 24 channel Peavy sound board would be helpful, but training is available.

A technician is needed for the spring semester including every Sunday. An honorarium of \$200 will be given at the end of the semester for the position. For more information contact Leslie at 989-2627.

### College Republicans

The next meeting of PUC College Republicans (CR) will be Monday, Jan. 29, in C-321 from 12 until 2 p.m. All members should attend this meeting, as well as anyone wishing to join CR.

The guest speaker will be Devin Anderson, candidate for Clerk of the Indiana Supreme Court and Court of Appeals.

### Scholarships awarded

Two \$250 scholarships were recently awarded to Neal Lorenzi and Gary Hamill from Chapter 112, Society of Manufacturing Engineers (SME). The scholarships were awarded by luck of the draw. Eligibility for the scholarships

required membership in Club MET and SME.

Future plans are to continue the SME Scholarship program into the 1990-91 school year and to increase the number of scholarships, to be determined in the near future.

Professor Mohammad Zahraee will be co-advisor of Club MET along with Professor Greg Neff. Professor Zahraee joined the faculty last fall and is the Coordinator of the Mechanical Engineering Technology Curriculum. Question concerning Club MET should be directed to either Professor Neff at ext. 2465 or Professor Zahraee at ext. 2464.

### SGA Senate Nominations

Due to the resignation of two Student Government senators, SGA will be accepting senate nominations in the Student Activities Office until Wednesday, Jan. 31.

You must be nominated by two present SGA senators or officers. A special SGA meeting will be called on Feb. 5 to vote on the new senators.

### SHPE hosts panelists

The Society of Hispanic Engineers, a new organization on campus, will host a series of speakers in Alumni Hall, Jan. 27 from 8 a.m. to 11:15 a.m. This will be the society's first formal introduction at PUC.

SHPE is a national organization designed to encourage hispanic students to become active in engineering and technology. It is open to all students.

Dr. James Yackel, vice chancellor of academic affairs, will introduce the program, followed by a keynote address by Sonia Konradi, "The Benefits of Involvement in SHPE" and a series of panelists.

Refreshments will be served.

## Sigrid Stark contest looking for a broader base

by Monica M. Sajn

"Success in any field can depend on one's writing ability," said Charles Tinkham, professor of English at PUC, about the upcoming Sigrid Stark Writing Awards Contest. The contest, sponsored by the Department of English and Philosophy, will be accepting submissions until April 2.

"Our main concern is making the contest an all campus event," said Tinkham. "We are aiming for people in all fields of study to submit."

"We are not looking for just literature in a fine sense," Tinkham said. "We also encourage people in such areas as technical writing, biology, and management to submit."

"In other words," said Tinkham, "we are looking for a broader base."

More than 30 categories of writing topics, including poetry, short stories, essays in feminism, civil rights, science and management will be available for submission.

The awards ceremony for the contest will be April 16, at 12:15 p.m. in Alumni Hall in the Student Faculty Library Center. To submit, a student must be enrolled in the fall, 1989, or spring, 1990 semester.

Submissions to the contest will not be published, but are eligible for publication in the Skylark literary magazine of PUC. Students currently enrolled can also submit to the 1990 Lafayette Literary Awards Contest.

Complete rules, categories and sponsors are available in the English Department office, O-232. Prizes will be in the form of gift certificates redeemable by local

merchants.

The guest speaker for this year's awards ceremony will be Gwendolyn Brooks, Poet Laureate of Illinois. According to Tinkham, Brooks, a Pulitzer Prize-winning poet and a consultant in poetry to the Library of Congress in 1985 and 1986, "is not a white poet or a black poet but a genuine poet."

"She manages to state problems mildly without forcing the reader to take sides," Tinkham said. "We are looking for variety," said Tinkham. "Writing is important across the whole campus."

The awards ceremony is free and open to the public. Any questions concerning the contest can be directed to Sandra Littleton-Uetz, Dennis Barbour, or Charles Tinkham. Students having questions about a certain category can also contact the sponsor of that category.

## child care from pg. 1

Upcoming is the addition of three Apple computers and printers, a television, a VCR and new sports equipment.

Evening Child Care Services prefer that parents sign children up for the program prior to the child's first evening. Parents are billed every two weeks at the rate of \$1.50 per hour.

The center does accept last minute drop-offs at the slightly higher rate of \$2 per hour payable at the Bursar's Office.

Currently, there are 30 children signed up, but the center can accommodate up to 50 children.

PUC Business Manager Edward Andrews, and Assistant Professor Betty Davis, were an important force behind making this service available so quickly. Planning took approximately one month.

"The Chancellor and Vice Chancellor (Newsom) should be complemented for their foresight and Betty Davis should also be complemented for a job well done," said Andrews.

Andrews also recognized the Physical Plant for their work in renovating the cen-



*Cut the ribbon! Chancellor Richard J. Combs cuts the ribbon in the evening child care room as Betty Davis and Vice Chancellor Gary Newsom wait with anticipation.*

ter, the Department of Behavioral Sciences for help with enrollment, and the Purchasing Department for their assistance.

The Evening Child Care Center is open until the end of the spring semester. An evaluation will be made mid-term of this semester to determine if there is a need for the

addition of Fridays and Saturdays and extending the evening services through the summer.

Anyone with questions should contact Laura Gawron, E-109 ext. 2763, Monday through Thursday from 2:30 to 4:30 p.m.

## SGA from pg. 1

senators. Bolanowski said he was contacting those senators to have the proposal signed.

The SGA newsletter, which has been on the drawing board since last September, also was the center of heated discussion.

Bolanowski said he wants the newsletter to include stories and graphics on or about SGA, the senators, officers and SGA plans for the future.

Senator Barb Crawford, who is in charge

of the newsletter, protested when Bolanowski said he wants the finished product to come to him so he and Liddle can view it before publication.

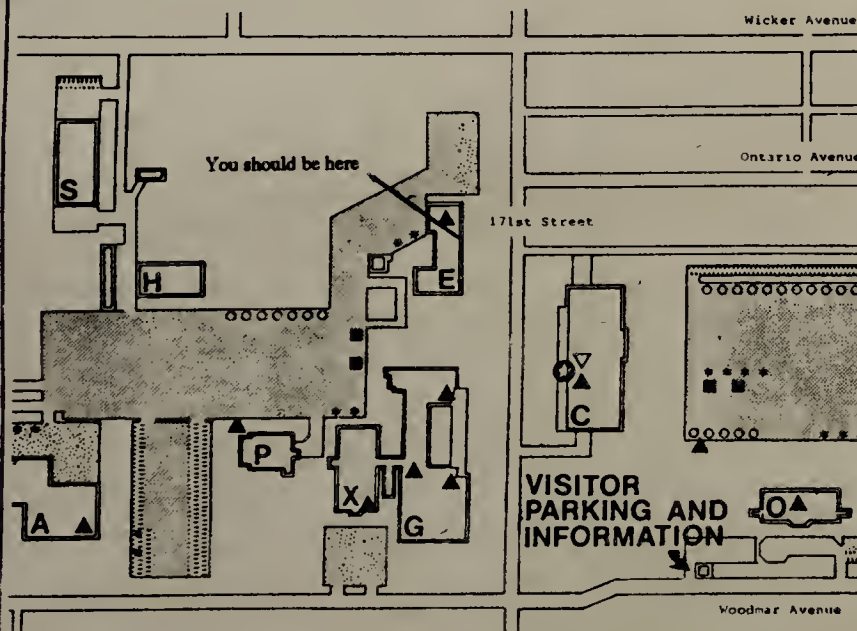
"If you or Larry have to approve this newsletter, then I don't want to have anything to do with it," said Crawford. Bolanowski attempted to assure Crawford that it was only to see the newsletter, not to change it.

Crawford and Bolanowski left the situ-

ation unresolved and have not announced a date for the first newsletter.

Athena Panos, SGA treasurer, protested Bolanowski's closing of the meeting, but when Bolanowski attempted to discuss Homecoming and SGA candidates, Panos asked, "I thought the meeting was closed?" Bolanowski left the room without discussing the matter further.

## Where the heck is that newspaper office?



The PORTER building, that's where the engineering school is, isn't it?

No, that's the Potter building, the Porter building is kitty corner to the SFLC.

That building can't be part of the university, I went to elementary school there. And look at all those little kids running around. Look, there's a SANDBOX in front of the building.

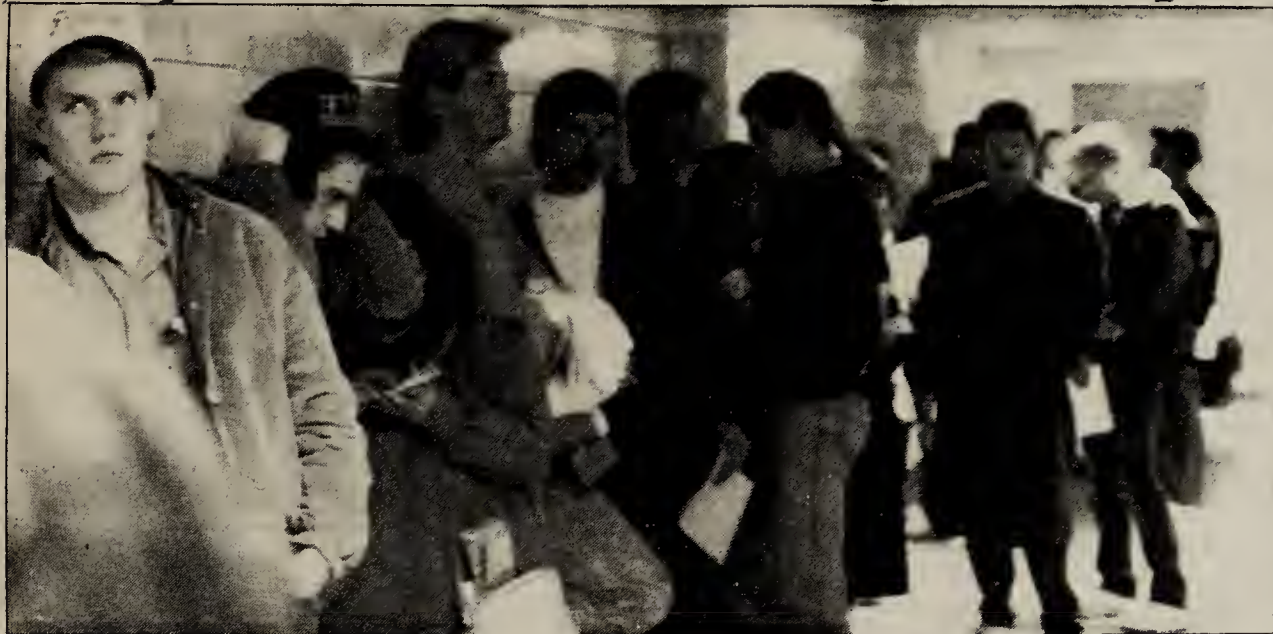
Alright, so the exterior of the place may look a little out of place. But if you can find your way to our office we can make the walk worth your while.

We are looking for people who are creative, hard-working, and talented. Reporters, photographers, critics, graphic artists, and all interested people. And that means you, so find your way over here.

E-217, 989-2547 *The Chronicle*



# Computer failure causes long add/drop wait for students



by Andrew Wright

Open registration has always produced long lines. The lines in the Gyte Building were not only longer than usual, but also spawned lines in the Computer Education Building.

Open registration began at 9:30 a.m. Monday, Jan. 8, and stopped at approximately 9:50 a.m. as the computer system went down.

The interruption also affected the Bursar's and Admissions Offices, and the campus advisors. Each is linked to the IBM 4314 system.

As the system continued to falter throughout the week, the Bursar and Registration temporarily moved their offices to the Computer Education Building.

The computer problems forced the payment deadline for open registration to from Jan. 10 to Jan. 19.

Director of Computing, Telecommunication, and User Services, Walt Miner said the apparent cause of the troubles were in the fibre optic lines.

The fibre optic lines allow multiple signals from multiple terminals to go out over one line.

Bursar Rose Most said, the Bursars Office had experienced minor computer difficulties over Christmas break.

Miner said the severity of the problem became apparent because of the high activity of open registration.

"We've come to a solution, but it's not a perfect answer," said Miner. "About 3:30 yesterday (Jan. 16) the company which services the system (Memorex) did an upgrade of the controller."

Both Registrar Lon Lawson and Most praised the understanding of the students. "I must commend the students for being very cooperative," said Most.

Lawson said, "The students were entirely fantastic. They understood we were having problems and our hands were tied. They kept their cool."

Lawson also said that preliminary indications are that this spring enrollment is the largest spring enrollment ever.

About the computer problems Lawson said, "This is another good reason for students to enroll early."

**Amusement park lines?** No, this was the line that students stood in waiting to register for classes. Open registration, was unusually longer this semester because of computer malfunctions and a larger than expected enrollment. Students at the end of the line stood in line for over two hours. This line started at the registration windows and wrapped around the corner past the Gyte Building lounge.

## No grade is final if a student is treated unfairly

by Don Jones

The deadline for filing for a grade appeal for the 1989 fall semester is Feb. 2. Information regarding the grade appeals process is available in the office of the dean of students.

A student who wishes to appeal a grade must first file a written notice of intention to appeal with the chairperson of the grade appeals committee of the school in which the course was taken, Liberal Arts and Science (LAS) or the School of Profes-

sional Studies (SPS). The written notice must include the date, course, section, semester, name of the course instructor and a statement as to why the grade was inappropriate.

In preparing an appeal, a student may seek the assistance from the chairperson of the grade appeals committee or the dean of students.

The chairperson for SPS is Phil Empey and P.D. Gupta for LAS. L.C. Green, chairperson of the University Grade Appeals

Committee said, "Students should realize that the faculty and administration encourage the students to use the grade appeals system when necessary."

She said, "Students shouldn't feel intimidated to use the system."

The grade appeals system affords recourse to a student who has evidence or believes that evidence exists to show he has been assigned an inappropriate grade. Additionally, a student may challenge the reduction of a grade for alleged scholastic dishonesty.

The grade appeals system is designed to treat students fairly. In appealing a grade, the burden of proof is on the student, except in the case of alleged academic dishonesty, where the instructor must support the allegation.

Before filing a grade appeal notice of intention, students should meet with the course instructor to see if a simple error was made. Many times a grade change can be made without following the formal procedure of the grade appeals system.

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The Chronicle is published weekly on Wednesday. Copy deadline is at noon on Tuesday. Photo, ad, and graphic deadlines are on Wednesday. All material submitted to the Chronicle should be typed and double-spaced.

**The Chronicle's next publication is Jan. 31.  
Copy deadline for the Feb. 7 issue is Jan. 30.**



## Editorial

## Aesthetic changes in space weaken student interaction

The recent decision by the PUC administration to remodel the student activities offices has brought to the forefront the problem of space use on campus.

While the change in the student activities offices will improve the aesthetic appearance of the area along with helping the larger university funded organizations, it will only serve to harm the smaller organizations the university identifies as "honorary."

The plan calls for the existing area, which includes 16 cubicles, six larger offices, and an area of open space, to be changed to eliminate the cubicles and open space, have permanent offices for the funded organizations, and "multi-use" shared offices for

the smaller "honorary" organizations. Instead of cubicles, the smaller organizations will have filing cabinets to store a minimal amount of organization supplies.

The student activities director will now also be located in the same space.

This change reflects the policy the administration has taken in recent years to improve appearance, but do away with social space.

Similarities can be drawn between the change in the student activity offices and C-100 a few years ago. The remodeling in C-100 also improved the outward appearance of the area. The furniture is cloth instead of vinyl, the television is bigger, and the

## The Chronicle

Founded January 18, 1982

Andrew Wright, Editor-in-Chief

Erika Madison, Managing Editor

David Turpin, Editorial Page Editor

dimmer lighting is more relaxing.

But what we have in C-100 is one big television room that is partitioned to separate students. Other universities have a "student union," a place for students to get together, a place for student interaction. C-100 does more to prevent student interaction than it does to promote it.

And this policy of "improving" the appearance of the area is being continued in the student activity offices. This improvement is only going to impair student interaction and make it harder for the "honorary" organizations to operate.

The decision to make this change couldn't have come at a more convenient time for the

administration. First the students protested the Dec. 4 meeting of the council of faculty delegates, then a few days later the bids are opened on the project, and just before finals and break, when students are not around, the board of trustees approves a bid. That seems like a quick chain of events that for a university that took six months longer than expected to hire a new vice chancellor of student services.

A university should be social experience as well as an educational experience. These administrative decisions have forgotten this fact.

## Grading procedures do not treat students fairly

by Don Sullivan

I am writing this commentary to address what I believe to be a problem at Purdue University Calumet. What has happened to me throughout my 3 1/2 years here may be happening to other students. Some teachers are not giving the grades which a student has earned. I have encountered teachers who expect my opinions not to differ at all from theirs, and if my opinions differ I have suffered when report cards come out.

I have never read anywhere in the "Student Handbook" stating that my opinions have to be exactly like that of the instructors to get a good grade for the course. I'm still waiting for an explanation on how I could write an opinion paper and get an A+ for content and form, but receive an F for my opinion. Hold on, isn't that what an opinion paper is?

I also had instructors who used such a high end weighted bell curve for grading, that a score of 81 percent gave me a final grade of D. By Purdue University Calumet policy, that should be a solid C. But since the instructor felt that his scale was more accurate, that's the one he used. Hence, I suffered from another unfair grading practice.

I'm sure every student has run into a teacher who does not see eye to eye with his or her opinions. This is fine, since a university is supposed to give a student a wide range of viewpoints and opinions. Whether it has happened to one student or 5,000 students, it should still be taken seriously and something should be done about it.

I know everybody is saying, "If you don't like the grade, then take it through the grade appeals process." I believe it would be quicker to count all the grains of sand on the beaches in the world than go through the grade appeals process. I have found obstacle after obstacle thrown in my way trying to appeal grades. Which is more aggravating, the grade itself or all of the red tape involved in getting it appealed? What a choice!

I do not have problems with teachers in general at Purdue University Calumet, for without them we would have no university at all. What I have problems with is teachers who believe that their word is etched in stone, and their way of grading is the only "right" way.

I have had my share of instructors who ruled their classes with an iron fist. Well, what better time to break their communistic regime than now, and follow after Poland and Romania and every country that has decided it has had enough of their dictatorship. Granted, my issue is on a much smaller scale of importance, but I feel it is still a problem that must be addressed...NOW!

My hope is that those teachers who are too high and mighty to change their grading procedures, realize exactly what they are doing to students. You are giving students a bad impression of Purdue University Calumet as a whole. You are also cheating students out of a deserved grade because of your own arrogance and conceit. Most of the damage from this injustice affects a student's opportunity to succeed in his or her future career. Would teachers like it if the university cheated them out of money on their paycheck, money that they deserve?

The only difference between a student and a teacher, is a teacher works for a living now, and a student is working toward a living in the future. I would be reprimanded for cheating on an assignment, so why isn't the same penalty given to teachers when it comes to grading? I'm not asking for any grades to be handed to me and my fellow students, all I'm asking for is a uniform grading system to be used by the entire school.

I feel that since students fund this university this issue should be taken seriously and investigated. Let's put an end to unreasonable curves, prejudice and bias grading procedures. Otherwise this problem will escalate and eventually something will change. Remember what happened in Romania?

Madison, and David Fanno.

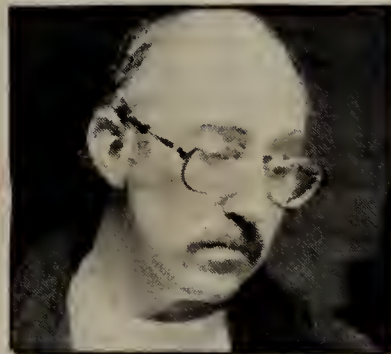
The opinions expressed by Chronicle staff, or in letters, are strictly those of the author or cartoonist.

## Editorial Policy

The opinions expressed in the Editorial section of this page are those of the Editorial Board. Its members are Andrew Wright, David Turpin, Cindy Hall, Erika

## Photo Opinion

What can be done to eliminate such long lines at the registrar and bursar's office before the semester starts?



Steve Gruoner  
CIS

"Encourage early registration by having a financial discount or sent out forms earlier. Also, by decentralizing the computers and separating them according to



Bill Koldus  
Graduate Student

"A mail-in registration - also by using another area for registration such, as the gymnasium. Instead of using computers, you could use manual help to put the information into the

Tracey Torrez  
Nursing

"They need to hire more students to work during registration and they should be prepared to register students manually when the computer system goes down."

## How to get your letter published

Letters to the editor on any topic may be mailed or hand delivered to: The Chronicle, Purdue University Calumet, 2233 171st St., Hammond In., 46323. The Chronicle office is located in the Porter building, room E-217.

The Chronicle welcomes reader opinions and offers two vehicles of expression: letters to the editor and guest commentaries.

Letters must include the author's name, class standing or other affiliation and a telephone number for verification. The name of the author will be withheld upon request for compelling reasons. The decision to withhold a name will be made on an individual basis.

Letters cannot be published unless they are verified. Anonymous letters and commentaries will not be considered for publication.

Letters should be limited to 250 words or fewer.

Readers interested in submitting guest commentaries are encouraged to do so but should check with the editorial page editor before hand.

All material submitted to the Chronicle should be typed and double-spaced. The Chronicle reserves the right to edit for clarity, accuracy, and space.

The Chronicle Editorial Board meets weekly to discuss and vote on the content of the Opinion page.

The Chronicle



## Professor responds to attack on Liberal Arts graduates

*Editors note: Due to space considerations, only a portion of this article appeared in the Dec. 6 issue of the Chronicle. The Chronicle Editorial Board decided to reprint the article in its entirety so Professor Lamb's complete thought could be conveyed.*

by Tony Lamb

This commentary responds to a series of three articles written by Dean Gerald Silver of the School of Professional Studies of Purdue University Calumet which appeared in the *Times* on October 3, 10, and 17 of 1989 and were titled respectively "Business education needs to be updated," "Like it or not, most colleges train workers," and "College study must provide work skills." I am a professor of Spanish in the School of Liberal Arts and Sciences at the same institution.

The first article by Dean Silver, whose professional background is in business education, states that he and others of his generation are unprepared to cope with today's changing business practices because their college education was deficient. He said, "The education students of my generation received did not prepare us to deal with a rapidly changing business environment." One might be refreshed by such a candid admission were it not so unsettling that a university leader openly acknowledges professional inadequacies: his own, his colleagues' and his institution's.

The reason alleged for the failed preparation in business colleges is that, then as now, "Business education has much too narrow a focus." Hence, Dean Silver said, "Students should be studying the broad international dimensions of business." He leaves exact details of such dimensions to our imagination. No matter, we are encouraged to learn at the end of his first article that he favors "Preparing for the changes which the future will bring,"—a task which he said, "Occupies my constant attention," and will enticingly, be discussed further in his next two articles.

The second article, disappointingly, does not discuss "Preparing for the changes;" it attacks liberal arts graduates, but only those of "Middle American State College," (sic) by saying that while liberal arts graduates of the "Uppermost tier of our colleges and universities (The Yales and Harvards, the Amhersts and Wesleyans)," may be "looked upon as employable," "an unheralded graduate from an unheralded institution" just isn't.

It's quite obvious he thinks Purdue University not of the uppermost tier and "unheralded," but if "unheralded" is his euphemism for "low prestige," he should wake up to the fact that Purdue University is one of the most prestigious universities in the world.

But even if he just means PUC, how can this dean have such a low opinion of us already? He hasn't even been here a full semester. Still, that, of course, is not the worst point in his presentation. The horror is that Dean Silver, a business school administrator, imagines himself competent and enlightend enough to pronounce judgment on liberal arts education, declaring that PUC and other midwestern state college liberal arts students are not employable.

The fact is quite the opposite. Liberal arts graduates, whatever their university affiliation, are just as employable and should be more so, if Silver's own argument is valid, the one about broadening the narrow scope of a business education to better prepare students for employment. Liberal arts graduates already have just that sort of broad preparation.

The Chronicle

**"My private opinion is that university undergraduate major programs should not train students for job." Professor Tony Lamb  
Foreign Languages and Literature**

The penultimate paragraph of the second article begins: "Let us set aside the question of whether preparing students for specified careers is an appropriate function of a college."

Well, let's not set that question aside so quickly, because it ought to receive public attention every day of our educating lives. No one can or wishes to deny that universities prepare students for careers on the graduate level. After all, that's where our doctors, lawyers scientists, engineers, college professors, yes and ever deans come from, heaven help us. The focus of our attention is and ought to be squarely on the undergraduate education.

Dean Silver's third article lists seven "skills" which he feels are "vital" in order "To make sure a student's course study will provide skills needed on the job" and they are: writing and reading, computer use, accounting, business deals with government, career planning, career-related major or minor and internships. One hardly knows how all these qualify as "skills," however, one judges these seven areas of coursework to be in haphazard order and hastily devised.

In any case, the list probably does reflect Dean Silver's opinion of what an undergraduate degree in business should now include, and, he says finally, "if," (does he really not know that these courses are already being taught?) "the current generation of college students can develop these skills before they graduate....they will be far better prepared to confront the changes their individual futures will bring." But exactly how, I wonder?

Beyond the obvious necessity of starting to develop both knowledge and skill with one's own language—a lifelong, truly vital pursuit—all the other items mentioned are just current practicalities: use a computer, know some accounting, write a good resume, deal with government, get a career-related major, and do an internship in it.

Not only are these subject areas not innovative, since they are currently available and can be taken by any student who thinks they may be important, but all but the first one would never "prepare for change" either. Computer use, accounting, and business deals with government just add three limited specific courses, while career planning, career related major or minor and internships try to focus on getting an entry level job.

By the way, I disagree that any of these six areas of coursework have much of a place, let alone be required, in undergraduate education because intelligent students find them supplemental or unnecessary.

You may have notice that what was promised in Dean Silver's first article was ultimately rejected: the third article advocates very narrow, self-serving courses like accounting and career planning, and directly contradicts the first article's lip service about "preparing for the changes the future will bring" by "studying broad international dimensions."

I wasn't so surprised. And so much for his "constant attention" too.

My private opinion is that university undergraduate major programs should not train students for jobs. Undergraduate study was traditionally not so conceived because it has a different purpose. Anyway, no undergraduate program can adequately train

students for jobs because there isn't time enough and no undergraduate preparation is intensive enough; so, even though some may claim it, fortunately, no undergraduate program does it.

College graduates holding an A.B. or a B.S. degree are, naturally enough, very far from expert in their major areas, especially in so-called professional programs. At best, such graduates are acquainted generally with a subject field. This is normal and understandable, given the increasing breadth of knowledge in all traditional fields of college majors.

What should and is being taught, the only "business" a university undergraduate program has, is to teach sufficient facts in a variety of subject areas so as to allow students to self-educate: that is, begin to dispel the stupidity with which we all close our minds to truth, to gain knowledge and thereby lessen our ignorance in some very basic areas (science, math, history, and foreign languages leap to mind, but accounting and economics fit too), to appreciate logical inquiry while developing research abilities, and to hone our wits with ever-deeping good sense about our language.

These basic, mind-broadening, learning opportunities are what a well-conceived undergraduate program fosters and any student who accepts these educational challenges will not only be prepared for change but will already be an integral part of the changing process, a leader, not a follower.

Such a general, non-job-related, undergraduate program is precisely what the liberal arts and science schools of this country have always advocated and tried to offer well.

It is true that we are constantly attacked by those who, correctly, cannot equate personal income to general knowledge and an inquiring mind, and yet whenever, as now, narrow technical training fails because it doesn't take account of the worldwide or long-range implications, detractors are forced to admit that broader thinking abilities, just the kind the liberal arts programs inoculate for the lifelong pursuit of knowledge, are just what is needed.

Perhaps Dean Silver will eventually think better of PUC and not feel that in order to promote his programs he needs to attack or even discuss liberal arts programs extramurally.

And since it is quite likely that this idea about "studying broad international dimensions" just may have been anticipated and already appreciated by colleagues in his School of Professional Studies, we of the School of Liberal Arts and Sciences look forward to an expansion of some of their undergraduate curriculum by embracing some of ours.

## Evening students do not receive same opportunities as day students

by Jimmy Downes

There is a problem of inequality, and possibly, discrimination at PUC. I'm not speaking of racial or sexual discrimination; this type of discrimination treats all students, regardless of race or sex, equally. The problem is discrimination against those of us who attend evening classes. This problem branches into two distinctive, yet inter-related branches: availability of evening classes, and distinguished student status.

I've been attending evening classes at PUC for roughly three years and find that the closer that I get to graduation, the harder it is to take the classes that I feel are intrinsic to my education. The reason? Most of these courses are only taught during the day. If I could attend during the day, I'd have no trouble getting the classes.

Unfortunately, because I must support myself, this is an impossibility. As my schedule stands now, I am forced to take a class during my lunch hour. I guess that I'm lucky enough to work at a place where my boss allows me to do such, and the fact that it is so close to Purdue doesn't hurt

either.

But what about those evening students for whom such action is an impossibility? Are they to be punished and forced to go part time? Surely with the system the way it is, their education at PUC will drone on and on.

Those who make up the rules may see this as a fine way of keeping steady income rolling in for a number of years. However, what this type of logic fails to recognize is the possibility that at such a pace, the evening student may soon drop-out. Not only does this mean a loss of revenue to the school, but it means the loss of an important human resource as well as the loss of that student's pride.

The second part of the problem, distinguished student status ties directly into part one of the problem. In order to achieve distinguished student status, a student must have a semester index of 5.5 for 14 credit hours or more. That is fine and dandy if you can actually take more than 12 credit hours in the evening at PUC. For a lot of us who attend in the evening, this is an impos-

sibility.

If more than 12 credit hours is an impossibility, then no matter how hard an evening student may work it is an impossibility for that student to make the distinguished student list. I fully understand that PUC has standards to uphold. The very concept of the university is based on the fact that it is an elitist institution. However, the average evening student works full time during the day. If he can hold down a full time job and still maintain a semester index of 5.50, then why shouldn't he be rewarded?

The solution is simple, either lower the requirements to 5.50 and 12 credit hours, or offer more classes during the evening to make distinguished student status a possibility.

If PUC truly is a place where a person can expand his mind, then this type of discrimination must come to an end. A fair shot is all that I am asking for. Unfortunately, no matter how hard I worked this semester, it didn't matter because there wasn't one.



# 'Fourth of July' - not just another Vietnam movie

by Rick Markley

Hey look everybody, it's another one of those Vietnam flicks, and this one even has a corny sounding name. Oh HURRAY (add sarcasm), this will be the eighty-third Nam movie I have seen this year.

Is that close to how you reacted when "Born on the Fourth of July" was released? It's OK you can relax, this one is a about America, which boldly confronts the core of our American values set in the Vietnam era.

This picture, by Oliver Stone, is said to be a sequel to his film "Platoon." However, it differs greatly from "Platoon," in that it contains only about 15 minutes of battle scenes - the army type. The remainder of the fight scenes are waged on the interpersonal and social battlefields.

The film depicts the life of Ron Kovic (Tom Cruise) in a very straight-forward biographical manner. It is shot in long chronologically ordered segments, which at times become tedious and irrelevant to the central theme - namely the scenes of his childhood and his rehabilitation in Mexico.

Stone devotes considerable energy in building an image of Ron as an all-American boy who is devoted to his family, Catholicism and a late 1950's conservative communist fearing patriotism. The film's success in this area can be largely credited to the believability of its main and supporting actors and actresses. Aiding this is the fact that the real Ron Kovic, whose autobiography the film was based on, worked

closely with Oliver Stone on the screenplay.

Kovic's passionate patriotism inspired him to enlist in the Marine Corp. He returned home, after nearly being killed in battle, confined to a wheelchair for life.

Having inadvertently killed a group of women and children and a fellow soldier, Ron brings back a conscience as wounded as his body. Stone and Cruise marvelously portray Kovic's guilt and the means by which he resolves it.

The film is also very good in conveying Kovic's feelings of hopelessness and despair, as his values, beliefs, and morals dissolve from their once prominent place in his life to virtual non-existence. This feeling is highlighted by the way Kovic's changing physical appearance parallels his changing emotional appearance.

After being asked to leave home by his parents, Ron ends up in a treatment spa for Vietnam veterans in Mexico, where he meets William Defoe. Defoe has a small but powerful role as a Vietnam veteran, also restricted to a wheelchair, who has completely given up on any moral implications life may possess.

It was Defoe's negative consonance that pushes Kovic to regain his self-esteem and to return to America to right some personal and social wrongs. It is here where Kovic's patriotism re-emerges in the form of radical anti-war liberalism.

The picture does have a loose end. It spent much time developing Kovic's family and showing their importance, only to

drop it as a dead issue after Kovic leaves for Mexico.

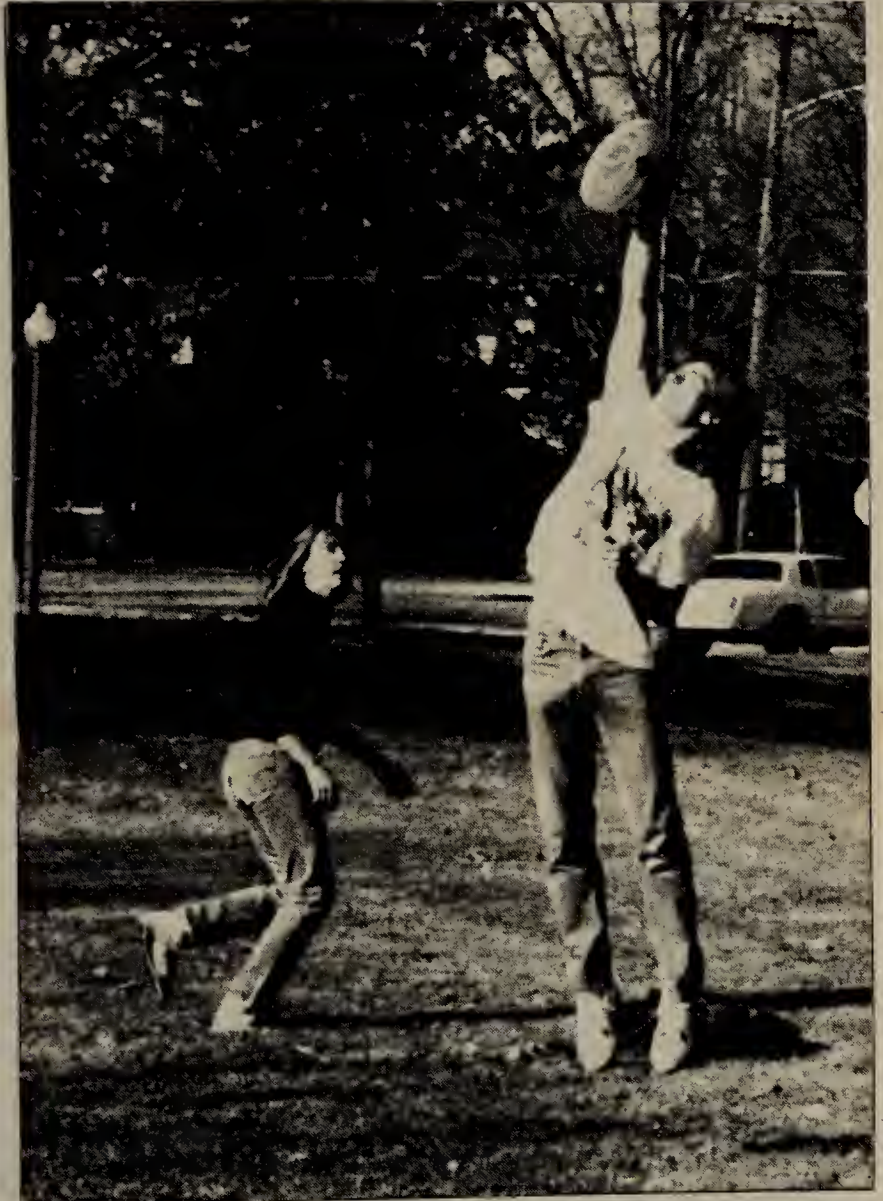
Stone creatively blends surrealism with hyper-realism in filming the battle scenes. He shoots the fighting in a slowed, half-focused, dream like way, while mixing in vivid and graphic shots of war's carnage. The shortness of the battle scenes make this style effective and enjoyable.

The surrealism is left on the battlefield and followed by the horrifying realism of the veteran's hospital. These scenes contain striking footage of rat packs roaming the floors, orderlies shooting-up and the removal of the patients excrement.

Tom Cruise gave a hauntingly real performance, as did the rest of the cast. This film probably will not be recognized as a "great" film, but it is a very good one and worth seeing.

"Born on the Fourth of July" successfully imparts feelings of sadness and despair, even with its happy ending this is still a very depressing movie. The triumph of Ron Kovic is a story interesting and unique enough to make this film stand out against the Hollywood onslaught of Vietnam movies.

Movie tickets courtesy of General Cinema - Southlake Mall, Merrillville, IN.



Frisbee in January? This January has been unseasonably warm and some students took advantage of it the first day of classes. Phil Hesch (foreground) Management major, and John Benda, Political Science major enjoyed a leisurely game of frisbee toss.

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# Defense, rebounding key elements in Laker victory

by Dave Fanno

"It's the best game we've had in the 90's," said Head coach Larry Liddle after the Lakers beat Indiana Institute of Technology, 89-79, for the first win in the second half of the season.

Defense was one of the key elements to PUC's victory (4-11). "We were better defensively and we were able to keep them behind," said Liddle.

"I thought we played cohesive as a team.

sively," said Simmons who added 14 points with his 23 rebounds.

With a 45-40 lead at the half, the Lakers only managed 10 points in the first seven minutes after the intermission. But PUC's defensive pressure offset their slow offensive start to maintain their lead.

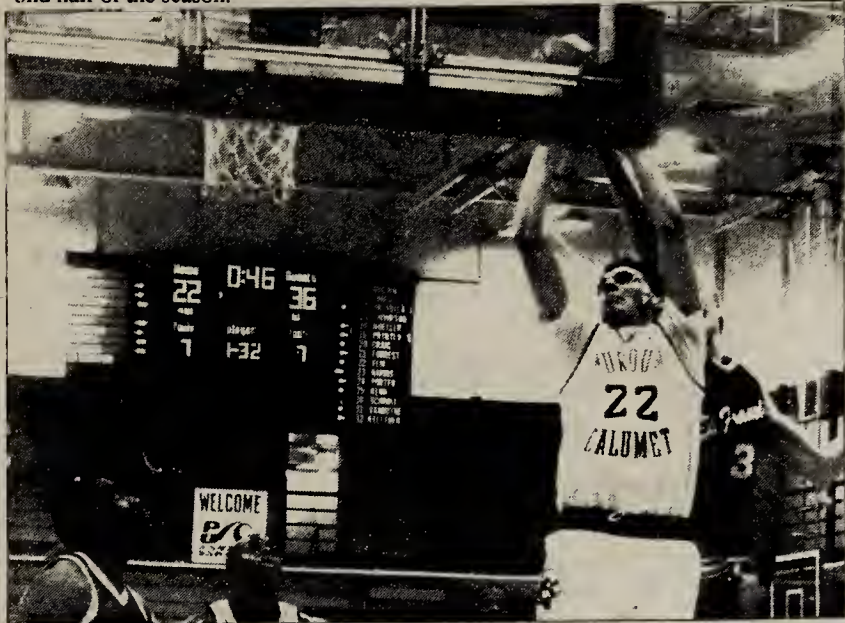
Freshman, back-up point-guard Renado Robinson came off the bench with 13 minutes left and immediately stifled IIT's defense as he weaved through three defenders to connect on a lay-up putting the Lakers ahead by nine.

"The kids that came off the bench gave us a real good effort," said Liddle. "Our five starters played the way they're capable of," he said.

PUC was 17 of 24 from the free throw line, a part of the game that has been improving for the team. "We shot free throws better today, in fact we've shot good free throws in the last three games," Liddle said.

"We still need to cut down our turnovers. Today we played better, but still it's not exactly what we'd like to have," said Liddle. The Lakers five starters finished in double figures with center John Muratori, in only his third game of the season, adding 18 points.

PUC plays at Rosary University tonight. Their next home game is Saturday, Jan. 27, at 7 p.m. in a conference match-up against Trinity Christian.



On the glass. In a recent game, Mike Uhles, 22, goes above his defender for a rebound.

PUC's first nine points came off of three consecutive 3-point baskets from junior forward Mike Uhles and freshman forward Matt Whitaker who scored 16 and 19 respectively. The 3-point baskets accompanied with a well executed transition game helped PUC quickly score 26 points in the first seven minutes.

Our defense was tough," said junior point-guard Fred Dixon who added 12 points.

Liddle said PUC had a good game on the boards at both ends of the court. Sophomore forward Ben Simmons ripped down 23 rebounds, his second best performance since coming back from a foot injury.

"I'm always going to the boards aggressively,"

## Laker Profile

## Flaharty finds time for basketball and nursing

by Erik Claesson

Gina Flaharty is a 5'10" local native of Merrillville where she attended high school. A versatile shooter from both the inside and outside Flaharty has become an invaluable part of the Lady Lakers. She is trying to add the 3-point shot to her arsenal of offensive weapons.



Flaharty is the recipient of the Don Powers Academic Scholarship which is awarded to a student athlete who displays a high level of academic achievement. She admits that her schedule is very full between school and basketball, but she has been able to excel at both.

Flaharty received her associate degree last year which qualifies her as a Registered Nurse. She is currently working toward her bachelors degree in Nursing.

She is employed as a RN at St. Mary's Hospital in Hobart, but is on a second leave which allows her to play basketball.

A self described basketball addict Flaharty plays in the off-season to keep in shape and improve her play. She is a big fan of the Boston Celtics, and her basketball idol is Larry Bird. Flaharty also proudly admits to being a fan of Bobby Knight's Indiana Hoosiers.

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# Tough loss upsets Zurek

by Erik Claessen

The PUC Lady Lakers lost a close game to Trinity Christian Saturday 60-54. The Lady Lakers were outsized in the front court by Trinity, but countered with a stiff defensive effort.

After trailing 35-27 at halftime, the Lakers defense shutdown Trinity's offense for the first 13 minutes of the half by cutting the ball off from Trinity's taller and quicker inside players. "We played more aggressively in the second half," said Head coach Stacey Zurek.

PUC's full court press helped shut off Trinity's half court offensive enabling PUC to eat up more of the clock. The Lady Lakers closed the gap to just three points with 2:32 remaining.

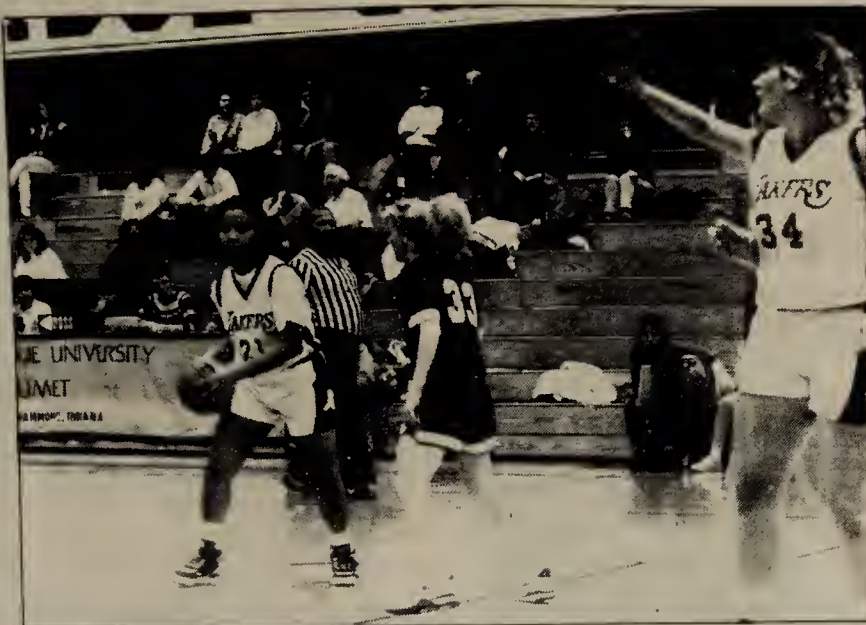
But that was as close to victory as the

Lady Lakers were to get. Trinity hit their free throws to put the game just out of the Lady Lakers grasp.

Zurek and the crowd were unhappy with the officials. "I was very displeased with the quality of the officiating, said Zurek.

"Every time Tammy [Huzzie] took a shot from the inside, the TCC players were pushing off," she said. Senior center Huzzie said, "Stacey told us to play our game and the referees would call the fouls, but they didn't.

The Lady Lakers play Friday night at Tri-State University at 7 p.m. Because of a scheduling problem, the next home game will not be Jan. 27, but Tuesday, Jan. 30 against the National College of Education at 7:30.



Freeze frame. Lady Laker guard Kisha Ward, 21, stops another defender in her tracks as she looks to pass to teammate Tammy Huzzie, 34.

## Sport Shorts

### Club Night offers prizes

PUC's athletic department is sponsoring "Club Night" Saturday, Jan. 27 at the men's basketball game against Trinity Christian College. Every student attending the game will receive coupons to Rally's hamburgers.

A pizza party after the game, sponsored by the athletic department, will be given to the group who wins the free throw shooting contest at the half. One male and one female must represent the club.

All students will also be eligible for a grand prize of six credit hours of tuition free, \$350 value, donated by Calumet National Bank. To participate, contact Bill Crowley in the athletic office at 989-2540.

### 3 on 3 b-ball

A meeting to initiate a 3 on 3 co-ed basketball league is scheduled for Thursday, Jan. 25 at 5:30 p.m. This meeting is open to all students, faculty, staff and total fitness club members.

Games will be played on Thursday evenings at 5:30, 6:10, and 6:50 depending on the number of teams. Roster sheets are available at the Recreation or Fitness Center counter. Rosters are due at the meeting.

### Elite Exercise Club

Registration has already begun for the spring Elite Exercise Club. The club which continues for 12 weeks, began Monday, but still has openings.

The fee is \$5. Members who average three visits per week will receive a t-shirt and be eligible for a cash prize, free membership, trophies and other prizes.

## Point-guard confident in team

by Dave Fanno

Fred Dixon is a man on a mission. He's not worried about hitting the lottery, but if he did he would take his friends and travel. But for the immediate future Dixon has a passing goal in mind. "I'm going to make the most out of these last ten games and try to get over 100 assists," Dixon said.

Dixon, PUC's starting point guard, is a transfer student who began his college basketball career at Rockford College, Ill., where he tied a single game assist record of

"That was one of the saddest days in my life. I'd known Ben since the sixth grade," said Dixon.

"In the summer time I played with Terry Cummings, Maurice Cheeks, Pippen, Grant and guys like Craig Hodges, Isaiah Thomas and sometimes Mark Aquire. At Foster Park, which is where I hang out, they have a Pro-Am tourney every year. Last year we lost in the finals to Maurice Cheeks team.

"That's why when people think I play so

### Laker Profile



17. And as a junior, Dixon was Chicago's high school assist leader.

In a city where basketball is more survival than sport, Dixon played against guys who have continued on into the NBA: Byron Erving, Portland Trailblazers, Nick Anderson, Orlando Magic and Tim Hardaway, Golden State Warriors. Dixon was also a close friend of Ben Wilson, a high school superstar ranked as the top player in the country, who was fatally shot in 1985.

hard, or play so cocky and tough it's just because the way I grew up. There's always been a lot of competition in my neighborhood," Dixon said.

As for the PUC Lakers Dixon said, "I think those guys are talented. I think the coaching staff is pretty helpful. When we play 40 strong minutes of basketball we can beat lots of teams. I don't have a confidence problem with that. We'll win ten games easy."

Dixon said he likes cracking jokes and having fun on and off the court. "I like to joke, I always have something crazy to say, just ask the coach. It comes from my home," he said. Dixon hails from a family of educated people.

"I have a really successful family that I'm proud of. My father has got a radio show of his own on WGCI, runs a black history museum, has two master degrees and teaches at several colleges. I have a sister who's a psychologist and my brother's a podiatrist.

"Me and mom are just fighting it out to see who's going to graduate from college first. My mom gets way better grades than I do," said Dixon.

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